# Syllabus
## Law Enforcement 335: Police and the Community
### Spring 2013

Class meets MWF in AH 305
11:00 - 11:50 A
Dr. Mark G. Robbins
Office: Morris 207B
Office hours:
M,W 1:00 - 2:00
T,Th 11:00 - 12:00
H: 345-8104
O: 389-6933
1:00 - 2:00
1:00 - 3:00
e-mail: mark.robbins@mnsu.edu
http://mavweb.mnsu.edu/robbim1

### Required texts:

### Week Of: Discussion Topic Reading Assignment

| 1/14 | Course introduction and expectations Historical Development | Kappeler Ch. 1,2,3 |
| 1/21 | Historical Development (cont’d) (no class on Monday) | Kappeler Ch. 4,5 Kappeler et al Ch. 2 Dunham Ch. 1,2 |
| 1/28 | Police functions: who are the police and what do they do? | Kappeler Ch. 6.7.8.9 |
| 2/4 | Police culture | Kappeler Ch. 18,23 Kappeler et al Ch. 4,5 |
| 2/11 | Discretion: as the police control society, how do we control the police? | Dunham Ch. 3 Kleinig intro, Ch. 1,2,3* |
| 2/18 | Discretion (cont’d) | Kleinig Ch. 4.5.6.7* |
| 2/25 | Control of discretion | Dunham Ch. 17 Kappeler et al Ch. 10 |
| 3/4 | Discretion control wrap-up. Fri: mid-term exam (take home) | |
3/18  Police Corruption  Kappeler Ch. 12,13,15  Kappeler et al, Ch. 8
3/25  Use of force  Kappeler Ch. 19  Dunham Ch. 26,27,28  Kappeler et al Ch. 6
4/1   Community oriented/problem oriented policing  Kappeler Ch. 10,21
4/8   Community oriented (cont’d)  Dunham section VI (minus Ch. 22)
4/15  Diversity on the force  Kappeler et al Ch. 7
      Bring term paper draft to class on Friday for group edit.
4/22  Potential and impediments for improving  Kappeler Ch. 26,28
      Term papers due Friday!
      Kappeler et al Ch. 11
4/29  Potential and impediments (cont’d)  Kappeler Ch. 30
5/6   Final Exam: Take home, due Wednesday, 5/8 in my office between 11:00 – 12:00

* These readings are on reserve in the reserve room of Memorial Library.

**Grading:**
Substantive grade: Mid-term and final exam, each worth 25%. Quizzes (each week you will be assigned several discussion questions regarding the reading assignment. You must bring your answers to class, one copy to turn in, and one for yourself for the class discussion. These will be graded on an “all or nothing” basis. A good faith effort at preparing these answers is all that is required to get credit) and small projects as deemed appropriate, 25%. Term paper, 20%. Attendance, 5%. The paper due dates are non-negotiable. Each day past the due date will cost you one full letter grade (ten points) lower.

**Academic Dishonesty:** Any instances of academic dishonesty (i.e., plagiarism as defined in the student handbook, cheating on quizzes or exams, etc.) will result in a grade of F for this course, without regard to the grading criteria above. I also reserve the right to forward such cases to the Student Affairs office for further disciplinary action (including suspension or expulsion.) Finally, POST rules may require your dismissal from the Law Enforcement Program.
Course Objectives: It is my intention that by the end of the course, the student will:

- understand the inherent contradictions of policing in a free society and the problems that accompany this.
- recognize the good and bad aspects of the police culture and develop tools to deal with them.
- develop the ability to see competing explanations for seemingly simple phenomena and be able to sort them out.
- recognize the power in the police occupation and how to avoid abusing this power.
- appreciate how their role as a police officer will impact on their lives.
- understand the crucial role of ethics for police officers and be able to recognize and resolve ethical dilemmas.

*Attendance Policy: Each *unexcused* absence will cost 1%. In addition, unexcused absences on the days of quizzes or exams will result in a score of zero for that quiz or exam. An unexcused absence is defined as one not cleared with me in advance. It is incumbent on the student to arrange make-up of exams or quizzes missed as a result of excused absences, and you will find the make-up exams will be considerably more difficult than the regularly scheduled one.

*Every attempt will be made to accommodate qualified students with disabilities. If you are a student with a documented disability, please see me as early in the semester as possible to discuss the necessary accommodations, and/or contact the Disability Services Office at (507)389-2824 (voice) or 1-800-627-3529 (MRS/TTY).*
Term Paper Guidelines
LAWE 335

Below is a list of topics that are acceptable for the required term paper. It is not all-inclusive; if you have an idea for a term paper topic that you would like to pursue, and it fits within the concept of “police and the community”, all you need to do is clear the topic with me (bring a one paragraph topic suggestion for me to sign off on.) A draft of the paper must be brought to class for a group edit exercise (the date is specified in the syllabus). Failure to bring the draft paper to class will result in an automatic ten point deduction from the grade of the final paper. The due date of the final paper is specified in the syllabus. They should be roughly five pages, double-spaced, following any accepted style manual (Turabian, MLA, Campbell, Slade & Balou, etc. If you don’t own a style manual I strongly encourage you to buy one.) You must list the style manual you use in your bibliography. Citations should be primary source (not citing a book which cites the original writing), and I would not expect intro type textbooks to be cited. I would expect journals cited to be academic rather than popular press. If a magazine is indexed in the Reader’s Guide to Periodical Literature, it is not an academic journal. Citations of such magazines should be kept to a minimum. Internet citations should not exceed half of your citations, and Internet material that does not name an author is generally unacceptable. Official Government web sites without authors may be used, but if there is any question please clear it with me before using it as a source. Note: Due to its “open source” nature, I do not consider Wikipedia to be a reliable source, and as such it should not be cited in any paper.

TOPICS:
- Development of British Police
- Development of American Police
- History of policing in the American city of your choice
- Differing views of police function: watchman, legalistic, or service style is one theory proposed by James Q. Wilson
- Police culture
- Police accreditation (national or state level)
- Police discretion vs. full enforcement model
- Police corruption (can be a historical overview or a case study of a particularly notorious case)
- Residency requirements: should police live in the community they serve?
- Women in policing
- Minority recruitment and affirmative action
- Minority police and the concept of double marginality
- Policing in minority neighborhoods
- Police training (entry level or continuing education)
- Deadly Force: trace historical development
- Future of policing
- History of community oriented / problem oriented policing
- Management cops and street cops
- Is the military model a good model for policing?
- Development of state police agencies
- Kansas City preventive patrol experiment and aftermath
- Higher education for police
- Technological change in policing
- Specialized units: canine, SWAT, etc. (must focus on their affect on the community and the reaction of the community to them.)
- Police pursuit: should it be banned?
- Police ethics