Assignment #5
Instructions
ENG 271

Description
Create a set of instructions and test the instructions for usability. The instructions may be on any topic except cooking (i.e. recipes) or driving instructions (i.e. directions). The usability elements of this assignment are the same as those we used in class: tasks/scenarios and a final report. When you submit this assignment, submit your original instructions, your usability tasks/scenarios, your usability report, and your revised instructions.

Due date
- Before the start of class on Wednesday, April 12
- Submit via e-mail to gretchen.haas@mnsu.edu
- Include “ENG 271 <your first name> <your last name> Instructions” in the subject line

Learning Outcomes/Evaluation Criteria
- You write instructions that enable users to complete a desired task
- Your instructions reflect the content elements we discussed in class.
- Your instructions reflect the formal elements we discussed in class.
- Your usability scenarios are relevant to the tasks users should be able to accomplish with your instructions.
- Your usability report summarizes the usability problems and your plans to address those problems in addition to the other elements of a usability report we discussed in class.

Rhetorical Choices Paper Prompts
Use the following prompts to help you write your paper on the rhetorical choices you made when assembling your instructions, and feel free to write about other rhetorical choices you made too.
- Who is your audience?
- Did you choose to include a visual? Why or why not? If you included a visual, why did you choose to include this particular visual?
- What are the important or essential design elements of your set of instructions?
- In which medium do you anticipate these instructions would be used?
- What changes did you make to your instructions after user testing them? Did the results of usability testing surprise you?

There are not any wrong answers in this part of the assignment. The only way you can receive less than full credit on this portion of the assignment is by cutting yourself short and not fully documenting your rhetorical choices.