Description
Prepare an oral presentation of your analytical report to deliver to the class. Your presentation should be between nine and twelve minutes long and you will have the opportunity to facilitate a three-minute question and answer session.

Due date
- Speaking timeslots will be assigned in class on April 20, and the oral presentations will occur during class time on April 27, May 2, and May 4.

Learning Outcomes/Evaluation Criteria
- The organization of your presentation is evident:
  o There are clear distinctions between your introduction and the body of your presentation.
  o There are clear distinctions between your presentation’s body and conclusion.
  o You articulate the organization of your analysis (found within your presentation’s body).
- You use signposts, summaries, and transitions to indicate the material you just covered and the material you will cover next.
- You articulate your purpose statement in your introduction.
- You articulate your recommendation/finding in your introduction.
- You attempt to engage the audience (through humor, relating to the audience, your ease, anecdotes, and so on).
- You speak from notes (not from a memorized script, from a written script, or as an impromptu speech).
- In your physical presentation, you make eye contact and use few distracting gestures.
- In your verbal presentation, you don’t use verbal crutches, you articulate clearly, and you pace your rate of speech.
- You conform to the time requirement (not less than six minutes, not more than nine minutes)
- Your visuals are purposeful
- You facilitate a question and answer session

Group Collaboration
Additionally, this assignment involves a component of collaboration. The other members of your group are responsible for evaluating your presentation (using the same evaluation sheet that I will use) and providing you with feedback including remarks on what you did well and how you could improve your presentation. I will hand out evaluation sheets in class to your group members on the day you speak.