Math 692 - Section 01

Instructor
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Web Resource
Our course materials will be kept on D2L, including your course grade. Many of the same materials (assignments, schedule, etc) can also be found at http://mavdisk.mnsu.edu/marteb1/courses/m692/ which is also linked from my homepage.

Required Text

Course Structure
This course meets 2:00-2:50 pm Monday, Tuesday and Thursday in ML 101. I will present concepts and illustrate them with examples. Due to the rapid pace of this course, not all types of examples nor all topics of the book for which you are responsible are covered in lecture. Much of your homework will require you to study these additional topics on your own. Lecture will be as interactive as possible; I will ask and answer questions as well as give short in-class assignments. I may also ask you to present work at the board.

Grading
Your grade will be homework, a midterm exam, a final exam and class participation.

Homework (100 points): For each section of the book that we cover, you will be given a list of problems to do. You may be called upon to present your solution during class. Your written work is due at the beginning of class the day it is due. Some assignments are graded for completion while others will have a subset of problems graded. Problems (and some presentations) are graded on a four point scale with the following meanings: 4 (perfect), 3 (minor error), 2 (some misunderstanding), 1 (significant conceptual misunderstanding), 0 (no attempt or major misunderstanding).

Midterm/Final Exam (100 points/150 points): There will be a midterm exam approximately half-way through the semester and a final exam at the end of the term. The final exam is cumulative. It is your chance to show me that you have truly mastered the material in the course.

In determining your final grade, earning a course average of 90% will guarantee you and A, 80% a B, etc. I may lower these percentages, but I will not raise them.

What you can do now to help your final grade

READ! READ! READ! I hope that you will find the lectures brilliant and stimulating, but I simply will not go over every detail of the book in class. You will be tested over many of those details. It is my strongest advice that you read each section at least twice. However, reading it twice in a row will do you little, if any, good. You should plan to read each section once before you do the assignment and once after you do the assignment.

Students are strongly encouraged to work together and discuss homework. Ideally, you should discuss the homework with other students and then do the homework on your own. Each student must hand in his or her own work for any collected assignments, even if the ideas were created jointly.

Take advantage of the discussion section!
Read!
Do the Homework on time!
TURN OFF YOUR CELL PHONES!
No surfing the web or instant messaging!
Keep your hands and feet inside the classroom at all times!
And Please, No Flash Photography!