Instructor
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Office hours: M, T, Th: 12:00-2:00  
or by appointment

Web Resource
Our course materials will be kept on D2L, including your course grade. Many of the same materials (assignments, schedule, etc) can also be found at http://mavdisk.mnsu.edu/martebi/courses/m122/ which is also linked from my homepage.

Other Resources
The Math Tutor Room is an excellent resource and holds free tutoring for Calculus students. It’s location moves throughout the day but a schedule can be found outside the Math Department office. The Center for Academic Success (http://www.mnsu.edu/cas/) also offers walk-in tutoring in the lower level of the library.

Required Text

Course Structure
This course meets Monday, Tuesday, Thursday, Friday in TR C311 for 50 minutes each session. I will present concepts and illustrate them with examples. Due to the rapid pace of this course, not all types of examples nor all topics of the book for which you are responsible are covered in lecture. Much of your homework will require you to to study these additional topics on your own. Lecture will be as interactive as possible; I will ask and answer questions as well as give short in-class assignments.

Grading
Your grade will be based on 3 exams, a quiz/homework grade, a project grade and a final exam.

Exams (60%): Each of the three exams is in class and the dates are given below. At the end of the semester, you lowest exam will be dropped and replaced by the score of your final exam if that is to your benefit.

If you miss an exam because of a documented illness or family emergency, special arrangements will have to be made on the final exam - contact me immediately. If you will miss an exam for an official university function or for religious reasons, contact me well in advance of the exam.

Homework/Quizzes (15%): For each section of the book that we cover, you will be given a list of problems to do. These problems are turned in and graded online (via Webassign). I will give further instructions on the submission process in class. There may be additional quizzes both in-class and take-home. Some may be announced or not, be done individually or in groups. By the end of the semester we will have at least 24 homework assignments/quizzes of which I will drop the lowest four and your quiz grade will be the average of the remaining.

There will be no make-up quizzes
Do the homework as it is assigned.

Projects (5%): Twice this semester, you will be put into groups of four or five students and be asked to work on a project. You will have a week from the time the project is given and the group will collectively hand in a report. More information will be given on the exact format and grading when the projects are handed out.

Final Exam (20%): The final exam is cumulative. It is your chance to show me that you have truly mastered the material in the course. Since it can be used to replace an exam, it is potentially 40% of your grade.

In determining your final grade, earning a course average of 90% will guarantee you and A, 80% a B, etc. I may lower these percentages, but I will not raise them.
Schedule

A classroom calendar is maintained on the course’s webpage, though it is meant as a guide and is subject to change at the instructor’s discretion. The following are the planned exam dates:

- Exam 1: Tuesday, February 24, in class (covers Chapters 6 and 7)
- Exam 2: Tuesday, March 31, in class (covers Chapter 8)
- Exam 3: Monday, April 27, in class (covers Chapters 9 and 10)
- Final Exam:
  For 9 am class (Sections 01/32): Monday, May 4, 8-10 am
  For 10 am class (Sections 02/31): Wednesday, May 6, 8-10 am

What you can do now to help your final grade

READ! READ! READ! I hope that you will find the lectures brilliant and stimulating, but I simply will not go over every detail of the book in class. You will be tested over many of those details. It is my strongest advice that you read each section at least twice. However, reading it twice in a row will do you little, if any, good. You should plan to read each section once before you do the assignment and once after you do the assignment.

Students are strongly encouraged to work together and discuss homework. Ideally, you should discuss the homework with other students and then do the homework on your own. Each student must hand in his or her own work for any collected assignments, even if the ideas were created jointly.

Take advantage of the discussion section!
Read!
Do the Homework on time!
TURN OFF YOUR CELL PHONES!
No surfing the web or instant messaging!
Keep your hands and feet inside the classroom at all times!
And Please, No Flash Photography!