

**Instructional Evaluation  
Form D: Laboratory  
Fall 2008**

**Instr: Kipp, Steven  
Course: PHYS-101-05 (N = 23)  
Number of forms requested: 24**

<b>Section 1: To provide a general evaluation</b>		(5) High	(4)	(3)	(2)	(1) Low	N/A OMIT
	MEAN						
1. The lab as a whole	3.96	6 26.1%	12 52.2%	3 13.0%	2 8.7%		
2. The instructor's contribution to the lab	4.43	14 60.9%	5 21.7%	4 17.4%			
3. Use of lab time	4.52	13 56.5%	9 39.1%	1 4.3%			
4. Instructor's interest in whether students learned	4.57	16 69.6%	4 17.4%	3 13.0%			
5. Amount you learned in the lab	3.52	3 13.0%	11 47.8%	5 21.7%	3 13.0%	1 4.3%	
6. Evaluative and grading techniques (tests, papers, projects, etc.)	3.91	7 30.4%	11 47.8%	3 13.0%		2 8.7%	
7. Clarity of student responsibilities and requirements	4.43	12 52.2%	9 39.1%	2 8.7%			
<b>Section 2: To provide feedback to the instructor</b>		(5) High	(4)	(3)	(2)	(1) Low	N/A OMIT
	MEAN						
8. The laboratory organization	4.74	18 78.3%	4 17.4%	1 4.3%			
9. Sequential presentation of concepts	3.91	4 17.4%	13 56.5%	6 26.1%			
10. Instructions given by the laboratory instructor	4.43	12 52.2%	9 39.1%	2 8.7%			
11. Ability of laboratory instructor to answer questions	4.70	17 73.9%	5 21.7%	1 4.3%			
12. Time allowed to complete laboratory activities	4.65	18 78.3%	3 13.0%	1 4.3%	1 4.3%		
13. Explanations of how to use laboratory equipment	4.61	16 69.6%	5 21.7%	2 8.7%			
14. The laboratory manual's instructions for doing the activities	4.43	11 47.8%	11 47.8%	1 4.3%			
15. The clarity of instructions for writing laboratory reports	4.09	8 34.8%	9 39.1%	6 26.1%			

**Background Information:**

16. Would you recommend this course?

- no
- 14 majors only
- 9 anyone interested

17. Is this course:

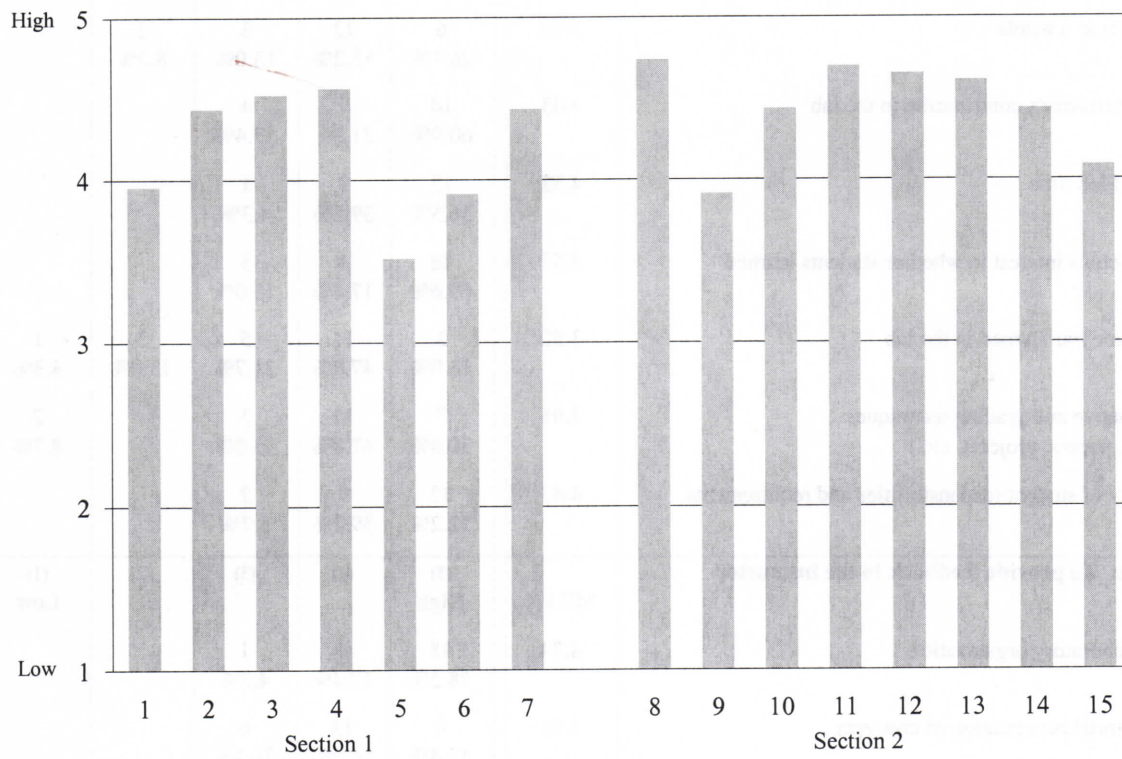
- 8 in your major
- 13 not in major but required for program
- 1 an elective
- 1 other

18. Class:

- Fr
- 17 So
- 6 Jr
- Sr
- Grad
- Other

19. What grade do you expect to receive?

- 11 A
- 9 B
- 3 C
- D
- P
- F/NC



Please return any unused/blank evaluation forms either to your department office or to Institutional Research.