

**Instructional Evaluation
Form D: Laboratory
Fall 2008**

**Instr: Kipp, Steven
Course: PHYS-101-04 (N = 22)
Number of forms requested: 24**

Section 1: To provide a general evaluation		(5) High	(4)	(3)	(2)	(1) Low	N/A OMIT
	MEAN						
1. The lab as a whole	4.36	9 40.9%	12 54.5%	1 4.5%			
2. The instructor's contribution to the lab	4.59	14 63.6%	7 31.8%	1 4.5%			
3. Use of lab time	4.32	12 54.5%	6 27.3%	3 13.6%	1 4.5%		
4. Instructor's interest in whether students learned	4.45	11 50.0%	10 45.5%	1 4.5%			
5. Amount you learned in the lab	4.09	9 40.9%	7 31.8%	5 22.7%	1 4.5%		
6. Evaluative and grading techniques (tests, papers, projects, etc.)	4.05	8 36.4%	9 40.9%	3 13.6%	2 9.1%		
7. Clarity of student responsibilities and requirements	4.27	10 45.5%	8 36.4%	4 18.2%			
Section 2: To provide feedback to the instructor		(5) High	(4)	(3)	(2)	(1) Low	N/A OMIT
	MEAN						
8. The laboratory organization	4.64	15 68.2%	6 27.3%	1 4.5%			
9. Sequential presentation of concepts	4.32	9 40.9%	11 50.0%	2 9.1%			
10. Instructions given by the laboratory instructor	4.50	13 59.1%	7 31.8%	2 9.1%			
11. Ability of laboratory instructor to answer questions	4.55	15 68.2%	6 27.3%			1 4.5%	
12. Time allowed to complete laboratory activities	4.59	15 68.2%	5 22.7%	2 9.1%			
13. Explanations of how to use laboratory equipment	4.59	14 63.6%	7 31.8%	1 4.5%			
14. The laboratory manual's instructions for doing the activities	4.41	11 50.0%	9 40.9%	2 9.1%			
15. The clarity of instructions for writing laboratory reports	4.18	11 50.0%	6 27.3%	3 13.6%	2 9.1%		

Background Information:

16. Would you recommend this course?

- no
- 5 majors only
- 17 anyone interested

17. Is this course:

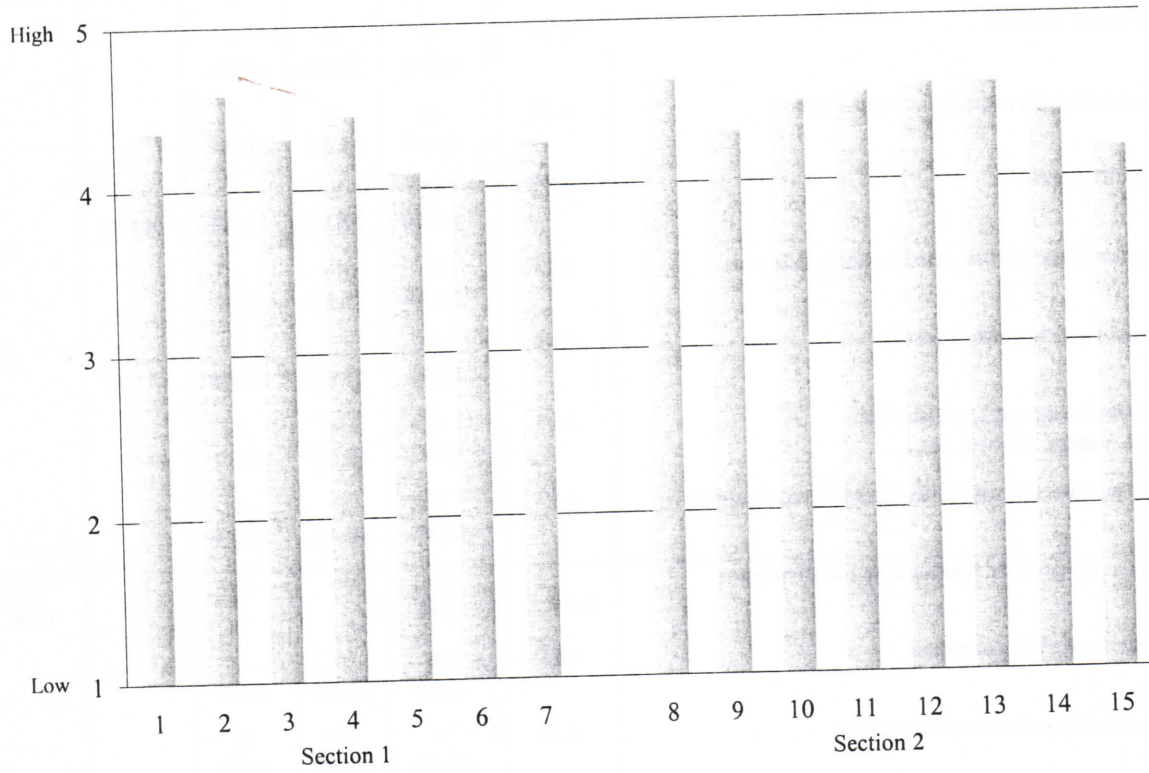
- 8 in your major
- 12 not in major but required for program
- 2 an elective
- other

18. Class:

- 15 Fr
- 1 So
- 5 Jr
- 1 Sr
- Grad
- Other

19. What grade do you expect to receive?

- 13 A
- 7 B
- 2 C
- D
- P
- F/NC



Please return any unused/blank evaluation forms either to your department office or to Institutional Research.