Instructional Evaluation Form D: Laboratory

Spring 2009

Instr: Kipp, Steven Course: PHYS-101-01 (N = 20)Number of forms requested: 24

Spring 2009				Mulliber	OI TOTIII	reques	teu. 21
Section 1: To provide a general evaluation	MEAN	(5) High	(4)	(3)	(2)	(1) Low	N/A OMIT
1. The lab as a whole	4.40	11 55.0%	7 35.0%	1 5.0%	1 5.0%		
2. The instructor's contribution to the lab	4.75	17 85.0%	1 5.0%	2 10.0%			
3. Use of lab time	4.60	16 80.0%	1 5.0%	2 10.0%	1 5.0%		
4. Instructor's interest in whether students learned	4.53	13 65.0%	3 15.0%	3 15.0%			1 5.0%
5. Amount you learned in the lab	3.80	4 20.0%	9 45.0%	6 30.0%	1 5.0%		
6. Evaluative and grading techniques (tests, papers, projects, etc.)	4.10	8 40.0%	7 35.0%	4 20.0%	1 5.0%		
7. Clarity of student responsibilities and requirements	4.60	14 70.0%	4 20.0%	2 10.0%			
Section 2: To provide feedback to the instructor	MEAN	(5) High	(4)	(3)	(2)	(1) Low	N/A OMIT
8. The laboratory organization	4.65	14 70.0%	5 25.0%	1 5.0%			
9. Sequential presentation of concepts	4.50	13 65.0%	4 20.0%	3 15.0%			
10. Instructions given by the laboratory instructor	4.65	15 75.0%	3 15.0%	2 10.0%			
11. Ability of laboratory instructor to answer questions	4.75	17 85.0%	1 5.0%	2 10.0%			
12. Time allowed to complete laboratory activities	4.90	19 95.0%		1 5.0%			
13. Explanations of how to use laboratory equipment	4.70	16 80.0%	2 10.0%	2 10.0%			
14. The laboratory manual's instructions for doing the activities	4.50	12 60.0%	6 30.0%	2 10.0%			
15. The clarity of instructions for writing laboratory reports	4.56	12 60.0%	4 20.0%	2 10.0%			2 10.0%

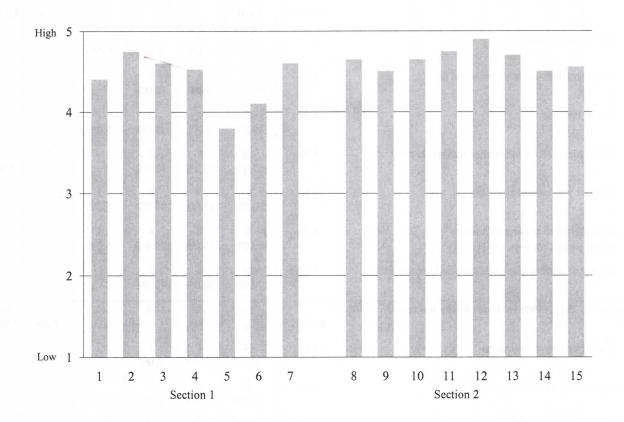
Background Information:

11	337 1.1			41-1-	
16.	Would	VOII	recommend	tnis	course?

no 2 majors only 18 anyone interested 17. Is this course: 7 in your major 8 not in major but required for program 4 an elective 1 other

7 A 12 Fr 12 B 6 So 2 Jr 1 C Sr D P Grad F/NC Other

19. What grade do you expect to receive?



Please return any unused/blank evaluation forms either to your department office or to Institutional Research.