



Steven Kipp (as private and confidential)

Course Evaluation Report

Steven Kipp,

In the attachment you will find the evaluation results for your course evaluation, Life in the Universe.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Nathan Gustafson of the Office of Institutional Research, Planning and Assessment at Minnesota State University, Mankato.

Warmest regards,

Nathan

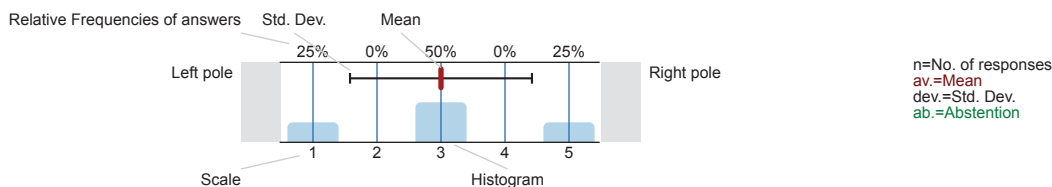


Steven Kipp
 Spring 2013 AST 115 02 Sprin
 No. of responses = 31

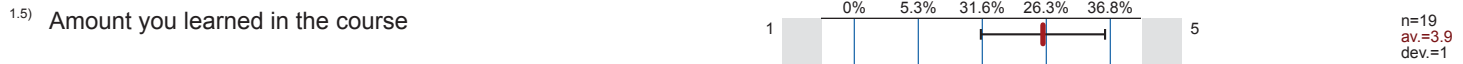
Survey Results

Legend

Question text



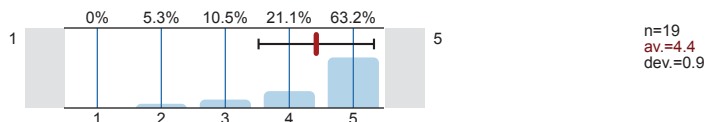
1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)



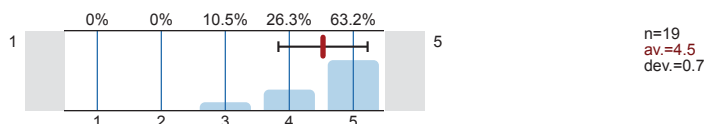
2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)



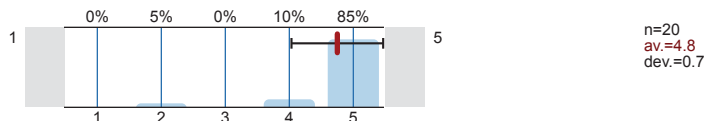
2.2) Sequential presentation of concepts



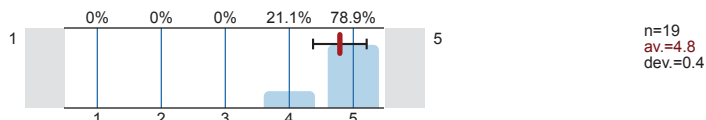
2.3) Instructor's use of examples and illustrations



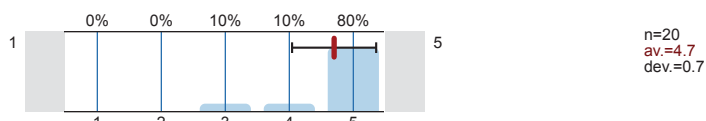
2.4) Clarity of instructor's voice



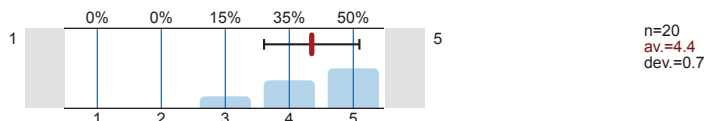
2.5) Student confidence in instructor's knowledge



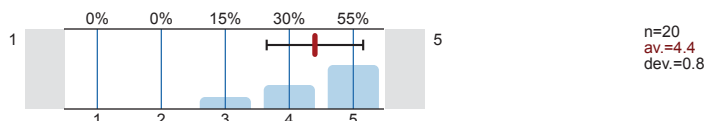
2.6) Instructor's enthusiasm



2.7) Explanations by instructor

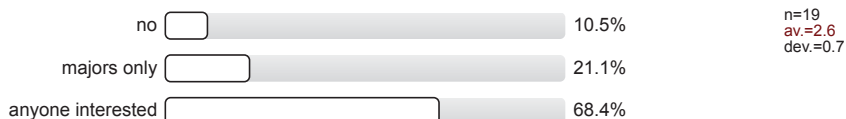


2.8) Answers to student questions

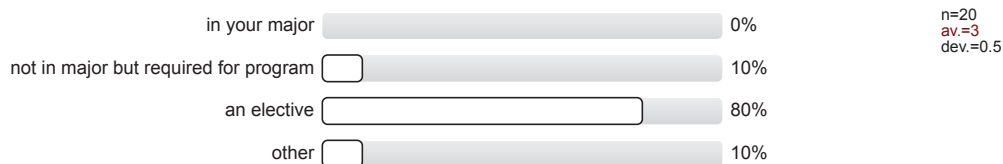


3. Section 3: Background information

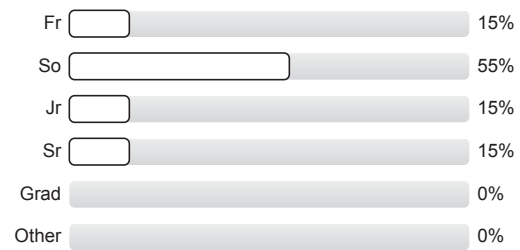
3.1) Would you recommend this course?



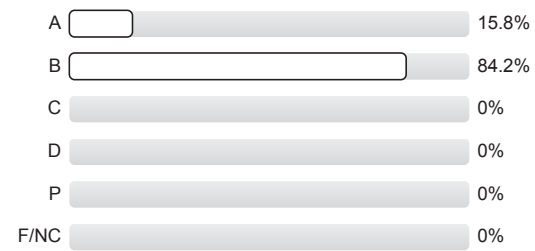
3.2) Is this course:



3.3) Class:

n=20
av.=2.3
dev.=0.9

3.4) What grade do you expect to receive?

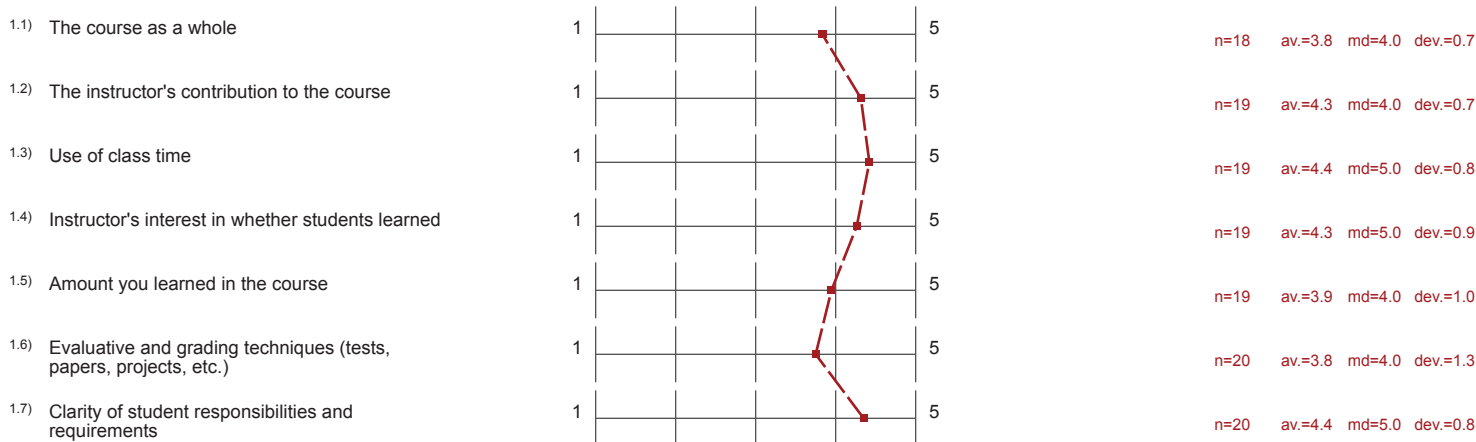
n=19
av.=1.8
dev.=0.4

Profile

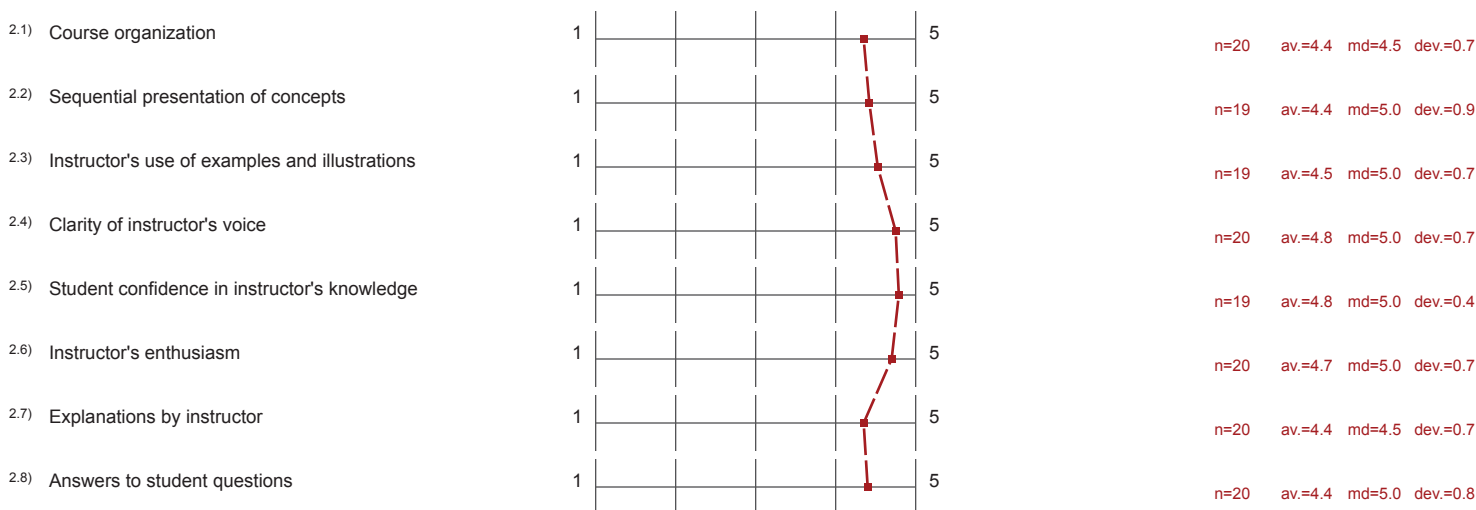
Subunit: Department of Physics and Astronomy
 Name of the instructor: Steven Kipp
 Name of the course: Life in the Universe (AST 115 02 Sprin)
 (Name of the survey)

Values used in the profile line: Mean

1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items:

4.1) What are the major strengths and weaknesses of the instructor?

excellent knowledge

tough grader

It was a bit too much of going over biology again and was a bit boring. He seemed to know what he was talking about.

power points are extremely boring, but a lot of fascinating info.

STRENGTHS = clearly presented information

Weakness = NOT SURE WHAT FACTS ARE NEEDED & WHICH ARENT, SOME ARE JUST RANDOM.

- Very interesting
- Instructor really cares about material
- Can get dull at some points

high Enthusiasm

very knowledgeable

Strengths - Loves what he does, excited about teaching
 Weaknesses - seems a bit disorganized

Understandable - clear - knew what he was talking about
 didn't care if students learned or not - stubborn.

Strengths: very passionate about this topic,
 enjoys teaching it & that
 makes it more enjoyable for students

Weaknesses: goes a little too fast

Really knows the material.
 Easy to understand.
 Enthusiastic about the material.

} strengths

Strengths: VERY interesting material.

Weaknesses: Some material was quite difficult.

He is so interested and very enthusiastic

He is very knowledgeable and asks analytical questions.

Strong talker, knows what he is talking about. Not the best at explaining notes.

He is very knowledgeable about the things he teaches. His voice is very boring and all class is sitting in a dark room where he reads off a power point, horrible way to present the information and try to teach.

Strength - knows what he's teaching. Generally very knowledgeable.

Weakness - long powerpoint lectures in the dark are sometimes difficult to stay focused/ awake for.

one weakness i saw was that our projects were sometimes not explained completely, i, for example, was lost for a lot of these projects.

Strengths: passionate, rather humorous

Weaknesses: ~~the~~ Maybe use some more video clips to vary the powerpoints

Strength: very smart about topic

4.2) What aspects of this were most beneficial to you?

lectures

the Ideas + theorys of life + traveling in the galaxy.

The amount that I learned about the topic was good!

- review tests

Just something I was interested in

It's nice to have someone excited to teach

vide + visual examples

videos, pictures, examples

I enjoyed the out of class assignments. Also giving us the Powerpoints was nice.

it really sparked my interests in
astronomy.

I don't know

Having scientific theoreticals to reference for writing sciencefiction.

Note taking.

I learned a lot about space!

I didn't know anything having to do with astronomy so when this class went on I learned a lot by reading the book & the facts that were thrown at us.

A nice, rather fun way to learn was the projects. You have to work on them, but they're not too time-consuming.

Very interesting to learn about current ideas on life.

4.3) What do you suggest to improve this course?

more available points

less powerpoints.

more hands on during class.

make it more clear what is going to be on the exams.

- going through projects more

more textbook use

power points were hard to follow & understand - practice exam nice but also key terms & what not so other examples. Must this course at all my head.

go through slides slower so people can write them down

Concentrate more on the SETI portion than the stuff we learned at the beginning that wasn't exactly SETI related.

More projects because they were fun.

Ask the class more questions.

Find a better way to present & teach the information, it's an interesting class but yet class is very boring.

Break up lecture time with some class discussion.

Explain projects more, "dumb it down" for those of us not familiar with anything this class is about.

Go a little easier on grading of projects. Seemed like opinion-based questions were harshly deducted points.

⁴⁴⁾ Comment on the grading procedures and exams.

too tough of grading

fair, but, could be laxer a bit because this course was based off of theory.

GOOD GRADING PROCEDURE

- Very good
- I like the curve; helps out if you mess up on a test
- good to offer EC

Straight forward procedure.

Easy and understandable.

tough grader, but very fair

Grading was fair, I had no problem with it.

I think you could have been a bit easier on grading the projects. This is only a 100 level course that many are taking for gen. ed requirements. It's all very interesting though.

Accurate to material and analyzing scientific theory.

Maybe a little harsh with grading.

The grading is great don't change that, I wish I had this grading for all my classes.

Overall, fair. A bit harsher when grading theoretically-based homework questions though.

I wasn't exactly sure how grading worked on projects
Exams were very clear.

Very fair

very tough grades. Difficult to answer questions for projects correctly.