



Steven Kipp (as private and confidential)

Course Evaluation Report

Steven Kipp,

In the attachment you will find the evaluation results for your course evaluation, Intro to Astronomy.

The legend indicator is followed by the individual average values of the scaled questions. Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Nathan Gustafson of the Office of Institutional Research, Planning and Assessment at Minnesota State University, Mankato.

Warmest regards,

Nathan

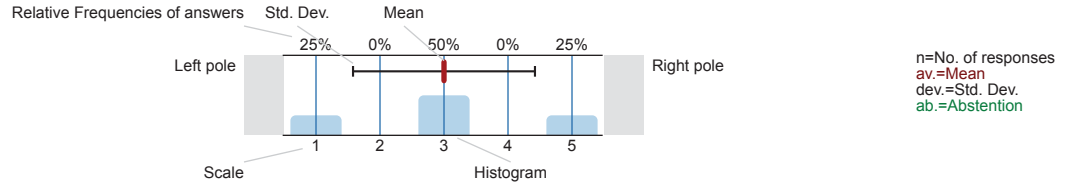


Steven Kipp
 Spring 2013 AST 101 02 Sprin
 No. of responses = 51

Survey Results

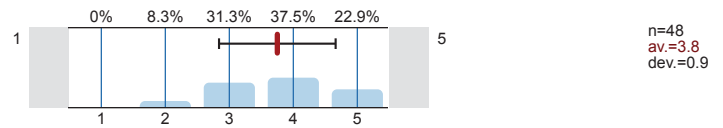
Legend

Question text

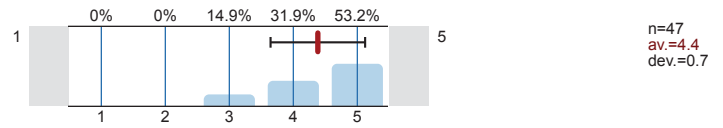


1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)

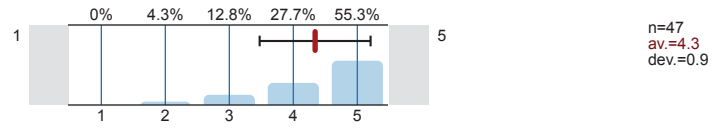
1.1) The course as a whole



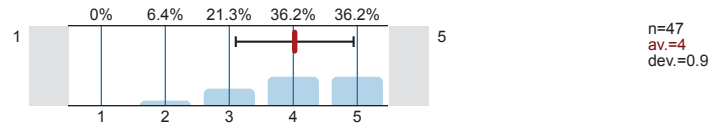
1.2) The instructor's contribution to the course



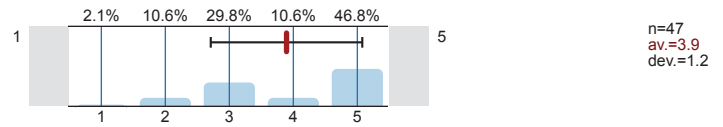
1.3) Use of class time



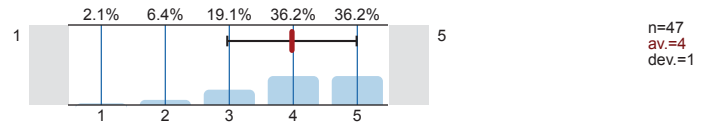
1.4) Instructor's interest in whether students learned



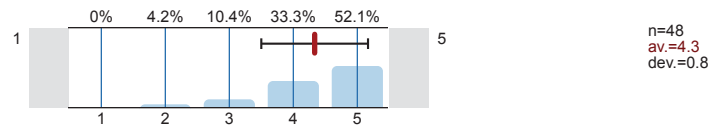
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques (tests, papers, projects, etc.)

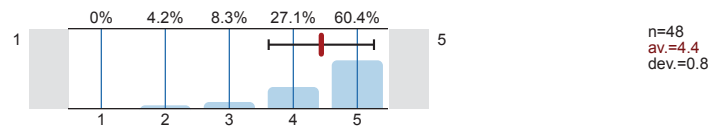


1.7) Clarity of student responsibilities and requirements

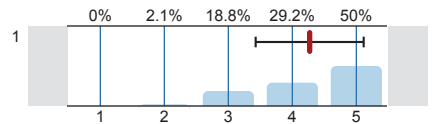


2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)

2.1) Course organization

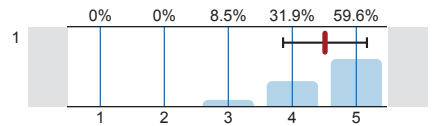


2.2) Sequential presentation of concepts



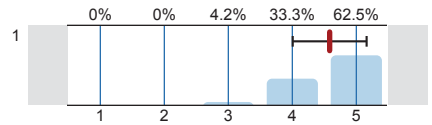
n=48
av.=4.3
dev.=0.8

2.3) Instructor's use of examples and illustrations



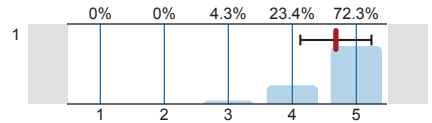
n=47
av.=4.5
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2.4) Clarity of instructor's voice



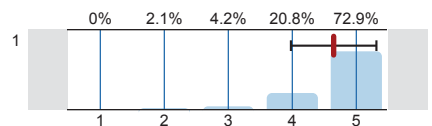
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2.5) Student confidence in instructor's knowledge



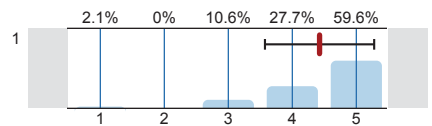
n=47
av.=4.7
dev.=0.6

2.6) Instructor's enthusiasm



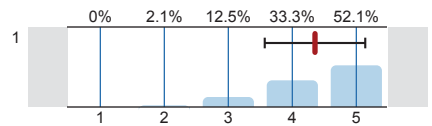
n=48
av.=4.6
dev.=0.7

2.7) Explanations by instructor



n=47
av.=4.4
dev.=0.9

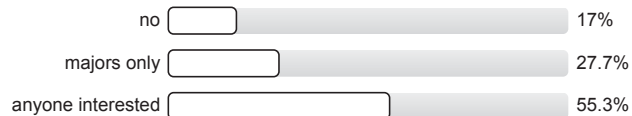
2.8) Answers to student questions



n=48
av.=4.4
dev.=0.8

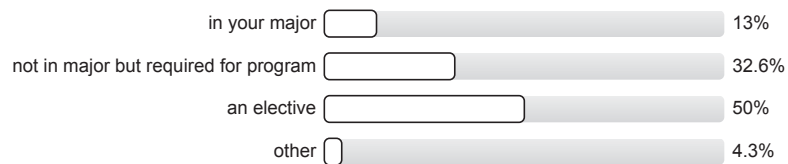
3. Section 3: Background information

3.1) Would you recommend this course?



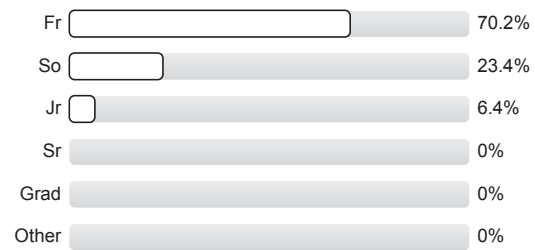
n=47
av.=2.4
dev.=0.8

3.2) Is this course:



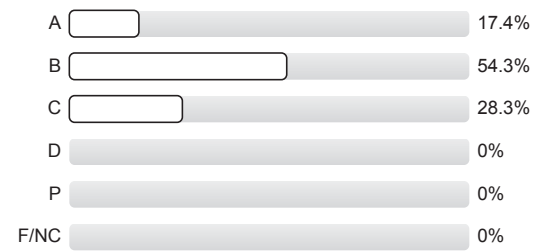
n=46
av.=2.5
dev.=0.8

3.3) Class:



n=47
av.=1.4
dev.=0.6

3.4) What grade do you expect to receive?



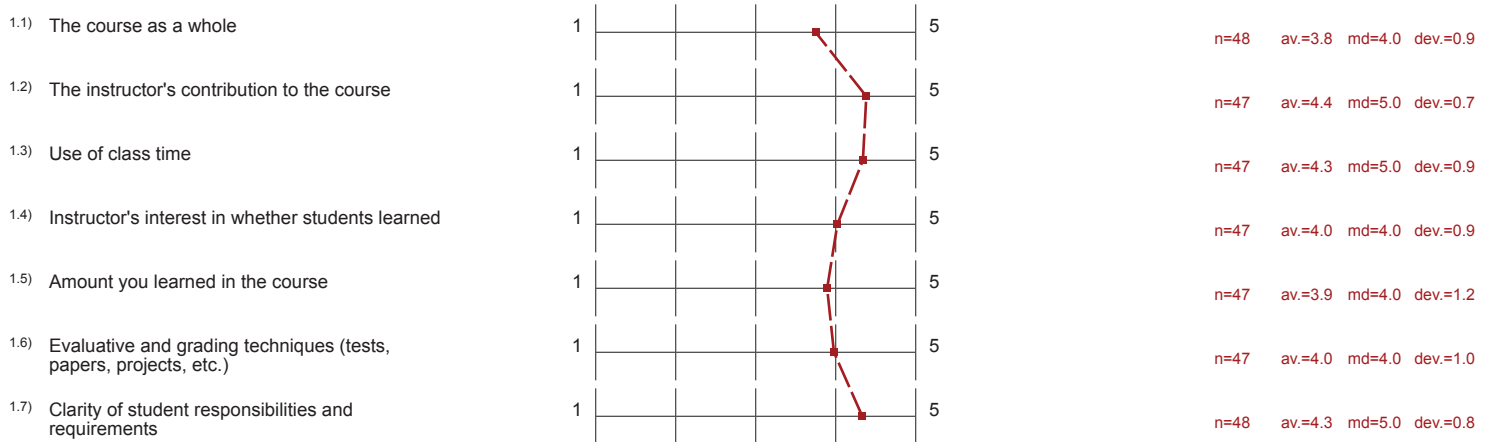
n=46
av.=2.1
dev.=0.7

Profile

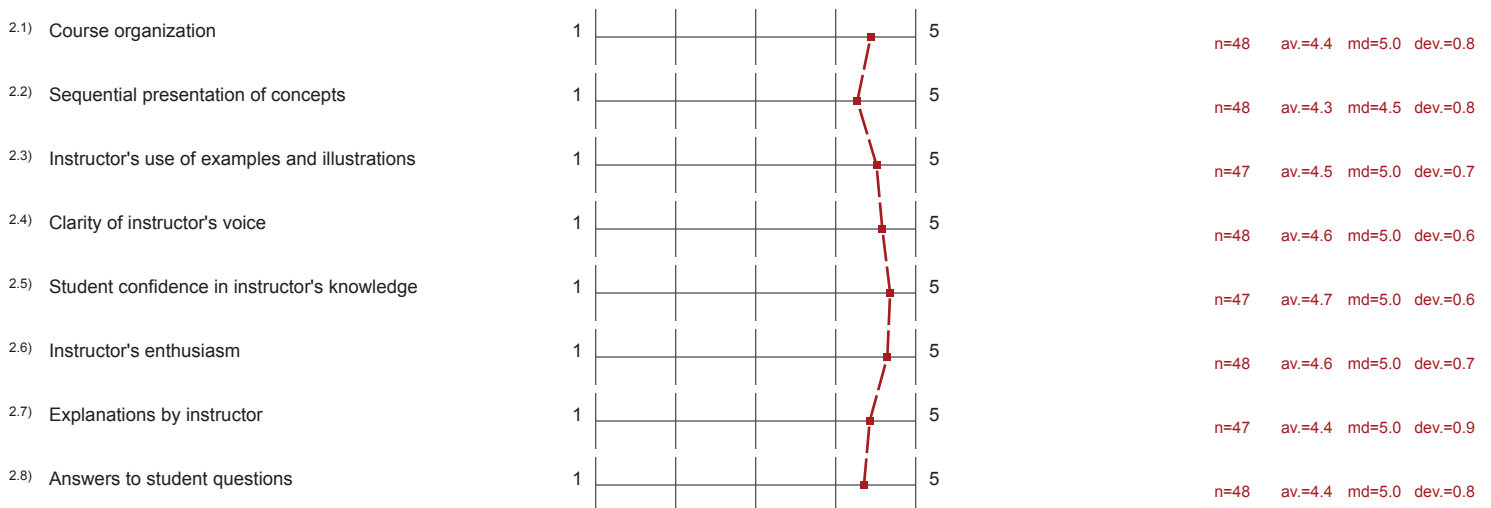
Subunit: Department of Physics and Astronomy
 Name of the instructor: Steven Kipp
 Name of the course: Intro to Astronomy (AST 101 02 Sprin)
 (Name of the survey)

Values used in the profile line: Mean

1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)



2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)



Comments Report

4. Please comment on the following items:

4.1) What are the major strengths and weaknesses of the instructor?

Mr. Kipp knows what he is talking about and does his best to explain. However, it's very hard to really understand concepts & relate the information to us.

strengths: Funny, engaging, knowledgeable, no shame,
weaknesses: no dial, use

Very knowledgeable about astronomy! Funny, tried to make the course more interesting

Sometimes goes off on rants on astronomy & it gets confusing

- went way too fast through the material - would have learned and understood more if we slowed down the material
- didn't repeat lecture things either
- nice guy - easy to listen to.

enthusiastic about the subject which made the course a little bit more interesting
but he needs to engage the students more

A big strength is his enthusiasm for the subject. It really helps w/ my ability to learn

he is very passionate about the topic and knows a lot, but sometimes he uses terms that are difficult to understand.

He seems to know what he talks about and is very enthusiastic.

Super nice, cares a lot about the students succeeding.
He goes way out of ~~our~~ his way to help us out.
Very specific/direct on what was expected and
no weaknesses. how to pass/fail this course.

weakness - there is little points offered in the class. The total points is 170, which is low and affects grade easily
 strength - energetic + knows his material

strengths - very organized, trust worthy, cares about how students are doing

Strengths - knows his stuff

Weaknesses - difficult information

He knows the subject well, didn't always give us all the material on the exam

Strength - very enthusiastic and has a lot of knowledge.

Weakness - Has too much knowledge and expects us to know things that aren't 100' level questions.

Strengths

• good demonstration, use
of pictures, and graphs
• organization

Weaknesses

• went through slides too fast
• doesn't use D2L

Very good overall instructor.

No noticeable weaknesses

One of best teachers I've had yet!

Weakness - he rushes through the material

Strengths - he really knows what he is
talking about

He gets really into the information.

Very clear expectations, good use of ~~the~~ class time and
effective grading scale. No weaknesses.

Very knowledgeable & fun at times

- Doesn't realize he can cancel his class for bad weather.

Strengths - Knowledge of subject, enthusiasm, organization

Weaknesses - N/A

it was good to clarify contents.

Strengths

- Knowledge
- excitement

Weaknesses

- —

Strengths: He is very enthusiastic about what he teaches; seems to know what he's talking about

Weakness: Talks a lot

Has lots of material already prepared but tests on tiny details

Strength: ~~was~~ good at explaining what we're learning

Weakness: Jitters everyday

major strength: very descriptive & seems knowledgeable on subject.

weakness: can't really find any, he was really thorough

He seemed to like/know the subject; but at times he went on for too long. He gave us too much info on stuff that we didn't need to know.

Most of the time we learn what is never on the test, vice versa

Strengths - well thought out lesson plans, the use of multiple visuals is helpful.

He is very good at take about the information but the power points just take forever.

Strengths: very sequential, always energetic, passionate about the subject, e-mailed us the power-points. Wanted us to succeed.

Weaknesses: very minor, but there wasn't a lot of opportunity for class participation.

Strengths - he really knows what he's talking about and sounds like ~~he~~ he really likes this class. Very clear and loud. Pace not too fast.

Weaknesses - maybe that everything was powerpoint. Switch it up!

Strengths - He enjoys teaching astronomy

Weakness - He should have more projects or HW for grading

He knows exactly what he's talking about.

- Good use of class time
- Discusses concepts well

The material is presented very well, however I find it hard to pay attention in class.

The major strengths would be presenting the material to the class he does a very good job. There are no weaknesses.

Tough class. Too tough for 100 level class. Interesting material

Strength - he knew what he was talking about

Weaknesses - went through material really fast

Strengths: knowledge, love for the subject, enthusiasm,

Weaknesses: monotonous

Strengths - ~~enthusiastic~~ enthusiastic + knowledgeable

No Weaknesses

Strengths - very knowledgeable in Astronomy
willing to help if needed

Weaknesses - tests are way too hard
so much information

~~slow down presentations / less in class info~~

talks way too fast / goes through material so fast

He has good information.

4.2) What aspects of this were most beneficial to you?

He always prepared us for tests & gave us extra credit which was extremely helpful.

Notes online, in-class explanation of concepts

I learned alot about astronomy

didn't learn much - went through too much material too fast.

How things were explained & the visuals used.

Lectures were well organized.

Learning was relatively easy and I did not have any stressful moments in the class.

Notes well organized, many visual examples.

extra credit

It is nice to have a teacher who wants to challenge you, but also help and make sure students are learning

Powerpoints

The basics of astronomy

-A lot of it is interesting material and -it covers a gen-ed for me.

• I liked that you sent out the powerpoints

Just an interesting class overall.

The reviews before the test were very helpful

The visual aids in lecture + printed slides.

Notes are very organized

- Study guides before exams

The instructor was always excited about each topic. He stayed on pace with the schedule so I knew what to expect for the lecture.

ability to download pps

The slides

I wouldn't consider it beneficial, but all of these are very interesting.

Him being a good instructor.

I think that the information will be beneficial when I teach a star system unit or any type of science class.

I really learned a lot and seemed like I remember quite a bit of the materials taught.

The tests: I studied a lot for them

Reviews for tests

The grading method

- Good educational lectures

The reviews before exams.

Reviews before quizzes/tests

To learn about space, and astronomy, I learned a lot this semester.

Grading scale

gave everyone an email of the notes so we could print them if we wanted to follow along and take other notes

Going to the Observatory, Learning about planets

He's the man!

little things throughout the lecture it was hard to keep with so much information

Sending out the lecture notes for us to print out.

4.3) What do you suggest to improve this course?

Try to explain the concepts to students, not adults. I got very lost most of the time.

Put a d2l so we can see how we are doing in class, something other than tests + quizzes for grades.

LESS material to cover!
Focus more on planets

slow down on the material
repeat what you're saying.

talk a little slower.

Nothing, I think it is a great class and is handled nicely.

n/a he's doing an excellent job.

Better classroom.

explain the material as if you're talking to students who don't know. He talks to us like we've taken this course before

make quiz dates known

More info on powerpoints
that is on test.

Make material easier to study

- He needs to do more tests (4-5) so that we have more chances to get points and so that there isn't so much material on one test.

• Try going through the slides a little slower. Some of us write the notes in our notebooks.

• Also try using D2L. You can post our grades and the powerpoints all in one spot.

Tests seem to have "tricky" questions.

slow down on the material
to help students learn it more

More clarification of what is expected with the
book.

- Provide more than just powerpoints as a source of
learning. Don't put material on quizzes & exams that
aren't in the book, nor ever mentioned in class.

I got everything I need out of this course.

add more activities

I like how it is, maybe some more videos

stop telling us random stories it is not helping anyone.

More tests that don't cover as much.

Teach what's necessary for our tests.

more class participation.

more diversity ... movies?

More hw or projects less heavy on the tests & quizzes

do homework for points instead of just tests & quizzes

• Maybe make the material more lively so students are more interested

Nothing at all.

Correct grading scale & make class easier

Do more than just powerpoints

Some homework for easy points, attendance points

Some homework for easy points and help prepare for tests,

Slow down
lessen the info
Observatory open Friday's?

make the tests easier.

^{4.4)} Comment on the grading procedures and exams.

procedures and exams were graded just fine.

Pretty tough but clear, need to know lots

Very fair grading scale

Very fair exams, reviews materials on days before test

everything was ~~is~~ straight forward.

I like his process

it would be nice to have information available on
J21.

I think the grading procedure is nice, maybe a little lenient, but sometimes that is needed.

very good.

not enough points offered. 3 exams 50 points each + quizzes
total 20 points

it's nice to know the curve at the beginning of the semester.
Seems fair just not use to such little amount of points in the
class.

Hard, but multiple choice

- There should be more point opportunities to raise grades

Grading was good.

Very fair

very tough grader

Fair

I thought it was a generous grading procedure that worked very well with how the exam was.

Great Grading.

Cares about your improvements
on quizzes & test.

grading is VERY fair & I like it. Exams are rather simple & really points out what needs to be learnt.

I liked the matching pop quizzes. Wish there were a better way to cover the stuff on the tests.

... that's all

It's very good.

I felt that the grading was fair, and there were extra credit opportunities.

Exams got easy but started extremely hard
let student study for quiz instead of taking it
the day they learn

There should be more possible ways to get points

I like the grading

* Grading Procedures + exams were good overall

There should be more ways to earn more points.

I feel that the pop quizzes should be multiple choice and not matching.

I really like his grading curve in this class.

All multiple choice no change

Went over everything on the first day
The exams were hard because he did not give all information

I don't mind the grading procedure, we didn't have homework
and the grade is very well curved,

Just fine

Actually have helpful study guides
grading was OK.

The Exams are hard and what is on the study
guide is not on the exams.