



Steven Kipp (as private and confidential)

## Course Evaluation Report

Steven Kipp,

In the attachment you will find the evaluation results for your course evaluation, Intro to Astronomy.

The legend indicator is followed by the individual average values of the scaled questions.  
Student comments are included following the summary statistics.

If you have any questions please do not hesitate to contact Nathan Gustafson of the Office of Institutional Research, Planning and Assessment at Minnesota State University, Mankato.

Warmest regards,

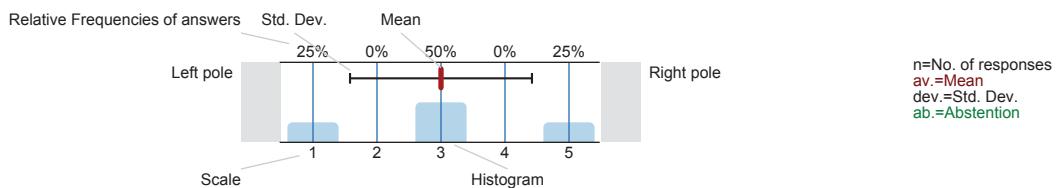
Nathan



## Survey Results

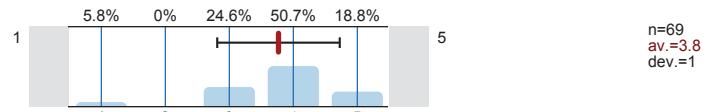
### Legend

Question text

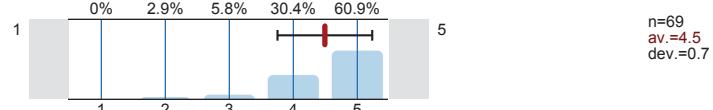


#### 1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)

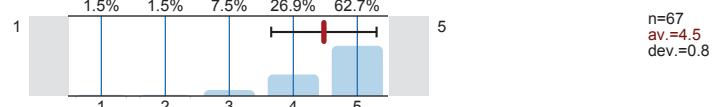
1.1) The course as a whole



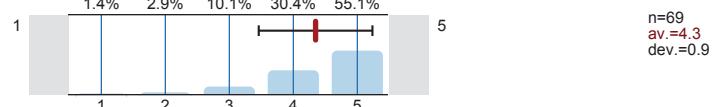
1.2) The instructor's contribution to the course



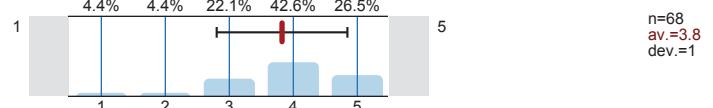
1.3) Use of class time



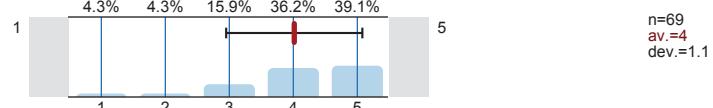
1.4) Instructor's interest in whether students learned



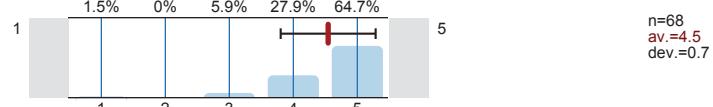
1.5) Amount you learned in the course



1.6) Evaluative and grading techniques (tests, papers, projects, etc.)

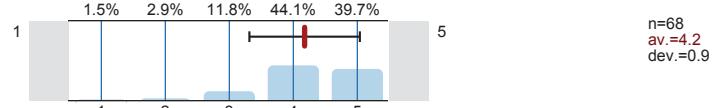


1.7) Clarity of student responsibilities and requirements

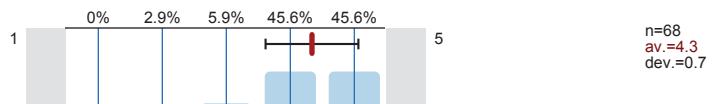


#### 2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)

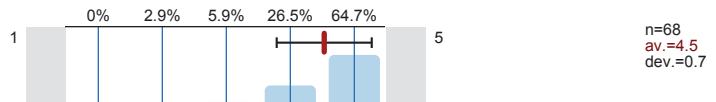
2.1) Course organization



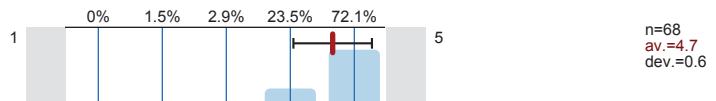
## 2.2) Sequential presentation of concepts



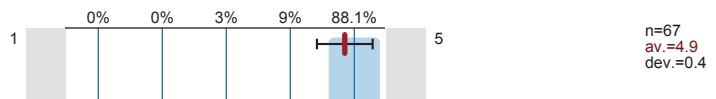
## 2.3) Instructor's use of examples and illustrations



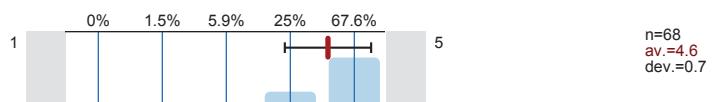
## 2.4) Clarity of instructor's voice



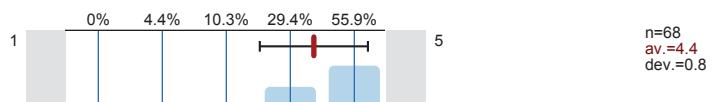
## 2.5) Student confidence in instructor's knowledge



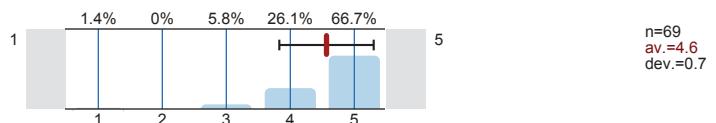
## 2.6) Instructor's enthusiasm



## 2.7) Explanations by instructor



## 2.8) Answers to student questions

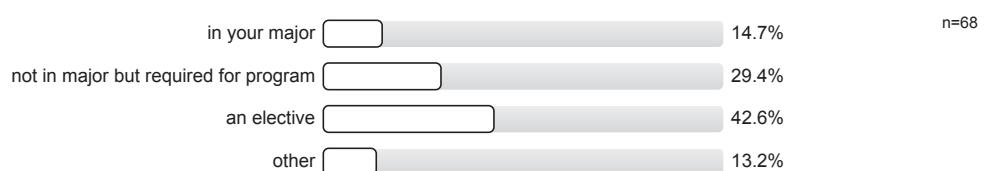


## 3. Background Information

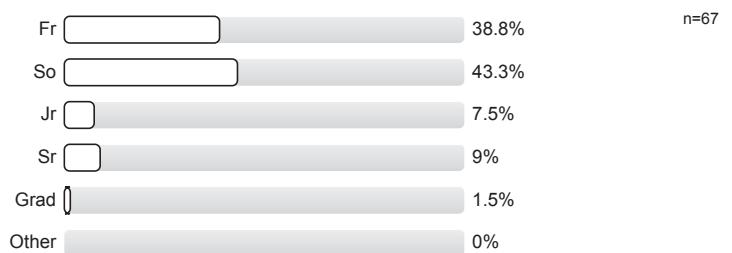
## 3.1) Would you recommend this course?



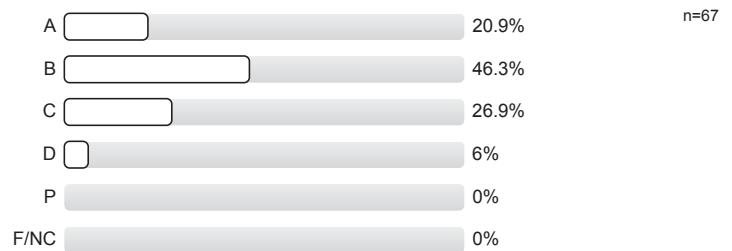
## 3.2) Is this course:



3.3) Class:



3.4) What grade do you expect to receive?

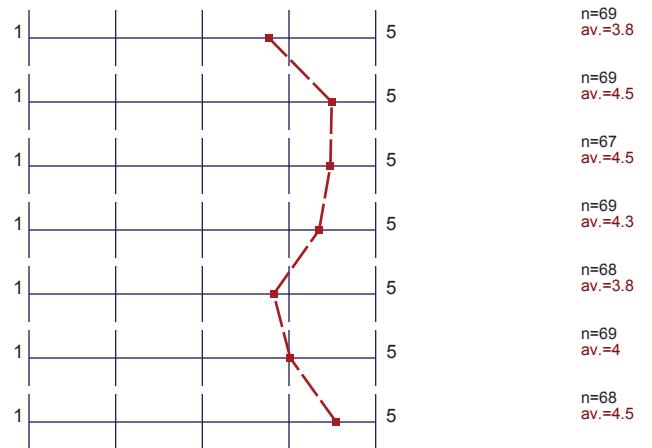


# Profile

Subunit: Department of Physics and Astronomy  
 Name of the instructor: Steven Kipp  
 Name of the course: Intro to Astronomy  
 (Name of the survey)

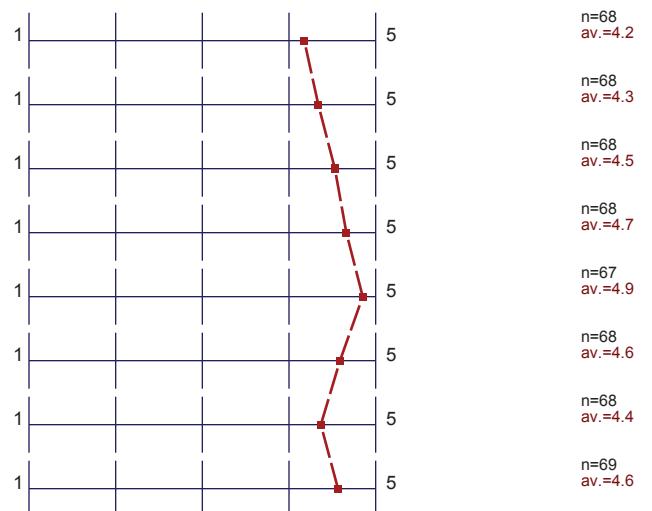
## 1. Section 1: To provide a general evaluation, please rate the following on a 5 to 1 scale (5 high...1 low)

- 1.1) The course as a whole
- 1.2) The instructor's contribution to the course
- 1.3) Use of class time
- 1.4) Instructor's interest in whether students learned
- 1.5) Amount you learned in the course
- 1.6) Evaluative and grading techniques (tests, papers, projects, etc.)
- 1.7) Clarity of student responsibilities and requirements



## 2. Section 2: To provide feedback to the instructor, please rate the following on a 5 to 1 scale (5 high...1 low)

- 2.1) Course organization
- 2.2) Sequential presentation of concepts
- 2.3) Instructor's use of examples and illustrations
- 2.4) Clarity of instructor's voice
- 2.5) Student confidence in instructor's knowledge
- 2.6) Instructor's enthusiasm
- 2.7) Explanations by instructor
- 2.8) Answers to student questions



## Comments Report

4. Please comment on the following items:

- 4.1) What are the major strengths and weaknesses of the instructor?

### Strength

- Passionate
- Knowledgeable
- Cares about students

### Weakness

- dull
- Controversy class

He makes things easier, takes huge ideas & scales them down

Some test questions I never read in the book & don't remember from in class but at least the grading scale is good

Instructor is very knowledgeable, but at times lectures are very monotonous and dragged out.

strengths: he was very excited about the topic and wanted to make sure everybody learned

weakness: tests were very specific

Seems knowledgeable but ~~can't~~ he seems to talk for quite a while.

~~Major~~ Major strengths: Very knowledgeable about the topics discussed in class. The instructor had many examples, and reviewed with students for each test.

Major weakness: Grade depends solely on test & quiz scores.

good at explaining things, very knowledgeable

Dr. Kipp is an exemplary instructor, one of the best I have had in my time as a student. He is highly knowledgeable, friendly, easy to approach with questions, shows wonderful examples to facilitate understanding, and uses humor. I see no weakness.

Strengths: very good at teaching and knows what he is talking about

Weakness: More extra credit opportunities, we rushed through the chapters at the end

very good at explaining things. doesn't use D2L

Knows the information but has a hard time explaining it in a way so the students understand it.

- Seemed very knowledgeable + excited
- too many straight lectures

strengths - examples that we can relate to life or hard to grasp concepts

weakness - lectures can get long

Dr. Kipp is extremely knowledgeable on the topic at hand, but he is almost too knowledgeable to be able to relate it to students who are only taking this course because they are required to do so.

Knowledgeable on the subject, going to assume been teaching it for years

Unorganized at times. I'm over it though

He is extremely knowledgeable in this field.

He can explain well

He is very passionate about astronomy. It shows very well which made me enjoy the class more.

He is very passionate about the material. He really likes to see his students do well. He is very good at explaining complicated concepts in simple terms.

Strengths - Speaking loudly so everyone can hear.

Weakness - Going through the process to figure out a question

Strengths loves to see students learn. Very likeable person.

Weaknesses - Boring PowerPoints. Black & white puts me to sleep. Different teaching method would be better.

He is very enthusiastic about Astronomy, but it would be helpful to go over the text of the powerpoint instead of just illustrations.

Very good job making sure the class did well & understood everything.

Strengths - Really knows a lot

Weaknesses - goes and explains too fast

Professor is very knowledgeable - <sup>strenuous</sup>

Should have some assignments - weaknesses:

Weakness - Monotone voice; interesting topics, but put me to sleep

Strengths - intelligent instructor

Major strengths are that he ~~is~~ is very knowledgeable about astronomy and presents it very well!

He is very knowledgeable about course content and answers questions thoroughly.

Sometimes gets off track.

Strengths: He knows what we're talking about and gives many examples

Weaknesses: None!

Best teacher I've had, ~~interested~~ you could tell he  
Loved

He is really energetic, but the tests  
Seem very specific

Very Interesting class. Lots of new Information for atmosphere  
to learn

Sometimes a little dry, but definitely not teacher's fault

The powerpoints could have shown more information.

Good except for class in morning not good  
Should show up

- Clear Strong voice
- Good examples

willing to work with you if you go into office hours

- — — — —
- Good ~~extra~~ explanations
  - Good powerpoints
  - Good reviewing

Very good at explaining the phenomena, good jokes.

Good speaking voice,

Doesn't use D2L

Weakness- Some information on test is not covered in class material

It's hard - he's a good teacher

I liked his knowledge. Powerpoints need work

He teach pretty well. Test is hard.

like having the power point sent out to us

Very good instructor, easy to approach to ask questions.

Knew his stuff

dull topic, dull slideshows

he was pretty funny & goofy, ; + made  
the Boring material poser

he really knew what he was talking about,  
made you want to learn

Very dry material to teach but  
you did keep it kinda interesting

weaknesses - puts too much on slides & has too much for  
to cover

Strengths - explains questions well

Very enthusiastic about astronomy.

Very enthusiastic about Astronomy.

He doesn't use D2L.

Great Class

- 4.2) What aspects of this were most beneficial to you?

NONE

New concepts

Learned a lot about astronomy.

Interesting

Power point being Emailed to us

Having a review day for each test was the most beneficial.

I learned a bit about astronomy. Never had a course like this in high school.

All, although I particularly enjoyed learning about the galaxies and the stars. Almost all of the material was new and I enjoyed coming to class every day!

The pictures, powerpoints, examples, and going to the Observatory

sending the notes

Planets material

Review session

His knowledge.

The observing sessions

The visits to the observatory most benefitted me.

powerpoints

Review Sessions, Quizzes + Extra Credit

The grading curve.

The Slides & Book were beneficial.

Looking at the illustrations after looking and hearing about concepts.

Everything. Especially the study guide & power points

The pictures

The Power point notes

Planetary Stuff. I'm more of a physical concepts thinker

How he was able to make me remember a lot of information

Power point presentations.

reviewing for the test and powerpoints and pictures

All lectures

The extra credit, because it was interesting!

The science aspect of everything for my major

- going over the blue packets before the test
- the final being NOT cumulative

I liked the powerpoints & review sheets for tests.

- Reviewing before tests

Interesting

- going to observatory
- notes online

The tests were challenging.

I learned a lot of new things

power point, notes sent out

My learning style is presented + proven information.

Observing stars + pictures

The study guides, b powerpoints

## Power points

Receiving the notes prior to lecture via email.

## Visual aids

- 
- 
- 
- 
- 
- 4.3) What do you suggest to improve this course?

waving it the morning  
was a bad idea  
NEVER WAVE IT IN THIS CLASS ROOM

Easier test questions

Shorter lectures. Offer class 3 days a week for 50 minutes.

A little bit easier because it is a 100 level course.

More variety in powerpoints

Create homework assignments so that grade doesn't depend on test and quiz scores.

tests more frequently, not just 3 exams total each semester.

more gradable work

No suggestions. Perhaps include times where Andreas observatory will be open.

more extra credit, easier tests

Send notes as powerpoints easier to use and to add to when taking notes.

More interaction, less lecture

- use D2L
- less specific questions on exam

More videos or interactive lessons to engage students

Explain more, make the study guides relate to the tests. The study guides do not help whatsoever & the stuff on the tests is barely touched on in class.

More field work

more field work, and use of D2L,

Nothing

Slower Pace. Its extremely difficult to keep up  
With the class material.

Not always powerpoints, maybe off the board in class.

Make it more interesting,

Have Review Sessions outside of class

Going over concepts more detailed.

- More organization in schedule

Nothing

Less powerpoints

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Make it a little easier since  
it's a gen. ed.

advise people to not take it at 9 am

More observing time!!!!

Give more information on study guides.  
(what do we need to know for each topic)

Nothing.

Set of class assignments

Make it a higher level like 103, and  
more active participation

Some visual aspects could be expanded upon to help teach certain topics.

adding some short homework to keep engaged in lecture & increase attendance

Do more review before tests.

More pressure to read the chapters.

Some homework

more assignments

Make it easier

Easy first.

Change the room so people can see the overhead

Its astronomy, pretty boring, can't change that

more visual aids or hands on / projects

more pictures & videos

Not so much info.

make slides smaller

Better study guides

# D2L

~~most of the time~~

have daily attendance points  
→ like 1 or 2 pt a day

- 
- 4.4) Comment on the grading procedures and exams.

grading is fair  
EXAMS ARE WAY TO HARD  
CAN'T FIND SOME ANSWERS  
CMM WINERS.

tests are difficult but grading scale makes it work

Grading procedures worked fine.

Tests seem to be extremely hard-

The teacher was very good at grading and the exams were fairly easy- if studied for appropriately

Fair, but the exams should be broken down more.

Appropriate and very clear in beginning as to what is expected from me as a student.

Very Fair!

Very fair.

- exams seemed more difficult than lectures made them seem
- extra credit opportunities were very helpful

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exams could be a bit easier; or reviews could involve more complex questions so students know how intensely to study

Grades are given fairly it's just that the exams are so hard that students get horrible grades.

Love the way he grades, awesome source

Please use D2L,

Great tests

He was very quick!

First Exam was tough. Cover test material more  
clearly in class.

I liked how quick we got tests back

very good. I liked the  
extra credit

good

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exams are way too detail oriented  
-More general concepts

fine with me!

N/A

grading and exams are good

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would've liked homework to boost grade

Great, very fair.

excellent

Just really tough for a 100 level course

I like the grading scale.

Somewhat confusing but works

Grading is all test or quizzes - im a bad test taker so I feel its hard to get an A.

good

good grading procedures  
exams are tough

- pretty good

decent grading.

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decent, a little too tough for a 100 level  
course

Good grading

Grading is very fair

Tests were very hard

Best method.